

# North Myrtle Beach Elementary

1283 Highway 57 South  
Little River, South Carolina 29566

<b>Grades</b>	2-3 Elementary School	
<b>Enrollment</b>	590 Students	
<b>Principal</b>	Mark Porter	843-399-8800
<b>Superintendent</b>	Gerrita Postlewait	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	43	45	4	0

### IMPROVEMENT RATING

GOOD

### ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Excellent	N/A	Yes
<b>2005</b>	Good	Good	Yes

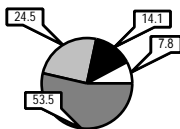
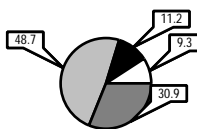
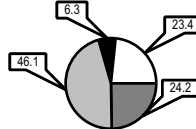
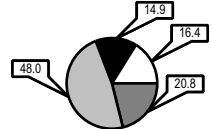
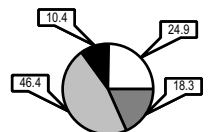
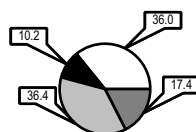
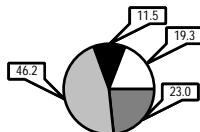
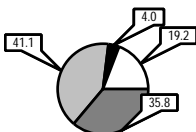
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	295	98.6	7.3	24.9	53.5	14.3	75.8	Yes	Yes
<b>Gender</b>									
Male	155	98.1	9.2	27.0	56.7	7.1	71.6		
Female	140	99.3	5.3	22.7	50.0	22.0	80.3		
<b>Racial/Ethnic Group</b>									
White	186	98.4	5.2	17.4	56.4	20.9	82.0	Yes	Yes
African American	85	98.8	11.1	40.7	45.7	2.5	64.2	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	14.3	28.6	57.1	0.0	57.1	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	253	99.6	6.0	21.8	56.8	15.4	80.3		
Disabled	42	92.9	15.4	43.6	33.3	7.7	48.7	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	295	98.6	7.3	24.9	53.5	14.3	75.8		
<b>English Proficiency</b>									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	98.6	7.2	24.2	54.0	14.7	77.0		
<b>Socio-Economic Status</b>									
Subsidized meals	171	98.3	11.0	36.1	47.1	5.8	63.2	Yes	Yes
Full-pay meals	124	99.2	2.5	10.2	61.9	25.4	92.4		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	295	99.3	9.5	48.5	31.0	10.9	61.7	Yes	Yes
<b>Gender</b>									
Male	155	99.4	10.6	45.8	30.3	13.4	63.4		
Female	140	99.3	8.3	51.5	31.8	8.3	59.8		
<b>Racial/Ethnic Group</b>									
White	186	99.5	6.4	41.6	37.6	14.5	72.3	Yes	Yes
African American	85	98.8	16.0	61.7	18.5	3.7	39.5	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	14.3	57.1	28.6	0.0	50.0	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	253	99.6	6.0	48.3	33.3	12.4	66.2		
Disabled	42	97.6	30.0	50.0	17.5	2.5	35.0	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	295	99.3	9.5	48.5	31.0	10.9	61.7		
<b>English Proficiency</b>									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	99.3	9.0	48.5	31.2	11.3	62.4		
<b>Socio-Economic Status</b>									
Subsidized meals	171	99.4	14.7	58.3	24.4	2.6	46.8	Yes	Yes
Full-pay meals	124	99.2	2.5	35.6	39.8	22.0	81.4		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	295	99.0	23.4	46.4	24.1	6.2	30.3
<b>Gender</b>							
Male	155	98.7	19.7	48.6	24.6	7.0	31.7
Female	140	99.3	27.3	43.9	23.5	5.3	28.8
<b>Racial/Ethnic Group</b>							
White	186	98.9	13.9	49.1	28.9	8.1	37.0
African American	85	98.8	43.2	39.5	16.0	1.2	17.3
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	35.7	42.9	14.3	7.1	21.4
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	253	99.2	20.9	47.4	24.8	6.8	31.6
Disabled	42	97.6	37.5	40.0	20.0	2.5	22.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	295	99.0	23.4	46.4	24.1	6.2	30.3
<b>English Proficiency</b>							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	99.0	23.3	45.9	24.4	6.4	30.8
<b>Socio-Economic Status</b>							
Subsidized meals	171	98.8	35.3	44.9	16.0	3.8	19.9
Full-pay meals	124	99.2	7.6	48.3	34.7	9.3	44.1

<b>Social Studies</b>							
All Students	295	99.0	16.1	48.2	21.2	14.6	35.8
<b>Gender</b>							
Male	155	98.7	14.8	48.6	21.8	14.8	36.6
Female	140	99.3	17.4	47.7	20.5	14.4	34.8
<b>Racial/Ethnic Group</b>							
White	186	98.9	10.4	46.2	25.4	17.9	43.4
African American	85	98.8	28.4	51.9	12.3	7.4	19.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	21.4	50.0	14.3	14.3	28.6
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	253	99.2	12.0	50.9	22.6	14.5	37.2
Disabled	42	97.6	40.0	32.5	12.5	15.0	27.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	295	99.0	16.1	48.2	21.2	14.6	35.8
<b>English Proficiency</b>							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	99.0	15.8	47.4	21.8	15.0	36.8
<b>Socio-Economic Status</b>							
Subsidized meals	171	98.8	24.4	52.6	17.9	5.1	23.1
Full-pay meals	124	99.2	5.1	42.4	25.4	27.1	52.5

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	279	100.0	8.1	29.5	47.2	15.1	62.4
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	295	98.6	7.1	24.7	53.9	14.2	68.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	279	100.0	17.0	48.0	27.3	7.7	35.1
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	295	99.3	9.0	48.9	31.0	11.2	42.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	295	99.0	23.1	46.3	24.3	6.3	30.6
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	295	99.0	16.0	48.1	20.9	14.9	35.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 590)</b>				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	1.2%	Up from 0.5%	3.2%	3.0%
Attendance rate	95.7%	No change	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.4%	Down from 2.5%	4.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.4%	Down from 2.5%	4.0%	3.2%
Eligible for gifted and talented	14.3%	Down from 19.1%	12.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.0%	Up from 9.7%	9.5%	8.2%
Older than usual for grade	0.8%	Up from 0.7%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.2%	0.0%	0.0%
<b>Teachers (n= 39)</b>				
Teachers with advanced degrees	35.9%	Down from 38.5%	53.3%	52.6%
Continuing contract teachers	82.1%	Down from 92.3%	85.7%	83.3%
Highly qualified teachers	86.1%	Down from 94.1%	93.3%	93.5%
Teachers with emergency or provisional certificates	5.6%	Up from 2.8%	0.0%	0.0%
Teachers returning from previous year	64.0%	Down from 64.5%	87.9%	87.0%
Teacher attendance rate	93.9%	Down from 94.9%	95.0%	95.0%
Average teacher salary	\$45,895	Up 7.8%	\$41,690	\$41,703
Prof. development days/teacher	8.9 days	Down from 12.4 days	12.8 days	12.8 days
<b>School</b>				
Principal's years at school	1.0	No change	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 18.5 to 1	18.8 to 1	18.8 to 1
Prime instructional time	89.2%	Down from 89.8%	89.8%	89.8%
Dollars spent per pupil*	\$7,181	Up 27.0%	\$6,094	\$6,242
Percent of expenditures for teacher salaries*	65.0%	Up from 64.6%	64.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

2004-05 was a banner year for North Myrtle Beach Elementary! The School Improvement Council would like to commend the North Myrtle Beach Elementary family for the great second year. Our school continues to work hard to meet the academic, social, emotional and physical needs of each student. Our students performed well enough on the 2004 Palmetto Achievement Challenge Test to achieve an Absolute Report Card rating of Excellent. NMBE received the honor of making "Adequate Yearly Progress." We are pleased that NMBE was one of 132 schools in South Carolina to be recognized for closing the achievement gap between the performance of students who are economically advantaged and those who are economically disadvantaged.

The Measure of Academic Progress (MAP) assessments provided an excellent tool to measure our student progress in English Language Arts and Mathematics. Assessing the students using MAP three times a year provided immediate feedback to make necessary program adjustments to better meet the needs of our students. Teachers analyzed the data and identified strengths and weaknesses of each student. Identified students were provided after-school interventions, additional small group instruction from tutors and volunteers during the school day.

North Myrtle Beach Elementary is one of only four schools in South Carolina to participate in the Cornerstone Literacy Initiative. This initiative provides us with outstanding professional development focusing on improving student achievement in reading comprehension. With the addition of two Cornerstone coaches, NMBE teachers are able to observe the Cornerstone literacy strategies being taught.

To enhance our students' understanding of community and school interactions, our students participated in several service learning activities. We are proud of their dedication and contribution to Tsunami Relief Fund, American Cancer Society's Relay for Life, The American Heart Association's Jump Rope for Heart, The Ronald McDonald House and The March of Dimes. The students unselfishly contributed when one of our students was badly burned in a house fire.

We are grateful to our PTO for providing extracurricular resources to enhance learning such as daily planners for students, additional books/videos for teachers, study trips, and numerous teacher needs. The PTO provided additional support for school fundraisers, book fairs, yearbook preparation, Fall Festival, and Teacher Appreciation activities.

We are very proud of Amber Borgman, a special education teacher at North Myrtle Beach Elementary. She was named Horry County Schools' Teacher of the Year for 2005-2006. Amber is most deserving of this honor and will represent our district in a superb manner!

The North Myrtle Beach Elementary School family is very proud of this year's accomplishments.

Emily Rose, Principal

Mary Gail Stanaland, School Improvement Chairperson 2004-05

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	41	258	153
<b>Percent satisfied with learning environment</b>	100.0%	84.8%	88.7%
<b>Percent satisfied with social and physical environment</b>	100.0%	80.8%	94.1%
<b>Percent satisfied with school-home relations</b>	92.7%	81.9%	76.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.